

"Life in all its fullness" John 10:10

Church of Uganda Kisiizi Hospital
P. O. Box 109, Kabale, Uganda
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SAFEGUARDING VULNERABLE CHILDREN AND ADULTS

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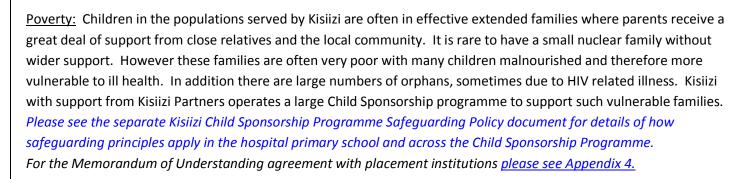
SAFEGUARDING VULNERABLE CHILDREN AND ADULTS

Introduction / Context:

Church of Uganda Kisiizi Hospital seeks to bring "Life in all its Fullness" to its patients, attendants, visitors, staff and local community. It has a particular role in providing "Care for the Vulnerable" as it offers specialist services to groups such as the mentally ill, neonates and those with disability. In addition the Kisiizi Hospital Primary School takes in some children with special educational needs.

The *UN Convention on the Rights of the Child* includes the requirement that children live in a safe environment and be protected from harm. To protect children, young people and vulnerable adults from harm, all Kisiizi healthcare staff should have the competences to recognise child or adult maltreatment and to take effective action as appropriate to their role.

This focus is part of the wider emphasis in Kisiizi on Patient Safety which champions systems to ensure quality standards in all areas of Kisiizi Hospital and its ministries which include outreach clinics, community-based rehabilitation etc. as well as the Primary School.



The <u>Kisiizi Clinical Advisory Group / Quality Improvement Committee</u> members include representatives from the Hospital Management Committee and In-charges from all departments including support services such as Pharmacy, Laboratory etc. They provide feedback and recommendations to the Management Committee who are the Executive Authority in Kisiizi answerable to the Board of Governors.

<u>Appointment / Recruitment of all Kisiizi Staff</u> require the participation of at least one member of the Management Committee. The interview templates include assessment of integrity, character and professionalism as well as core

competences for the specific post. Uganda does not currently have a Child Protection Register for formal Employment Checks but Kisiizi ensures Staff have valid qualifications, current licenses with the appropriate authority e.g. Uganda Medical & Dental Practitioner Council, Uganda Nursing & Midwifery Council, Uganda Allied Health Professionals Council and are in good standing. Overseas Staff have to provide evidence of good standing from their own professional Medical Council or equivalent. Face-to-face interviews are always conducted with potential staff. Once appointed a minimum period of three months is spent on probation to ensure the new member of staff is professional and competent.

<u>Induction</u> of new Staff and ongoing <u>Continuing Professional Development</u> includes an emphasis on Patient Safety including safeguarding principles. Kisiizi Hospital appointed the first <u>Patient Safety Nurse</u> in the country recognising the need for a full-time designated professional to focus on safety issues.

<u>Annual appraisal</u> of Staff by their line managers includes a review of performance in all aspects of their role and a review of any training needs including Patient Safety.

<u>Annual mandatory training</u> (See Appendix 1) for Kisiizi Staff includes safeguarding principles.

<u>Feedback from patients</u> regarding all aspects of their care is obtained through different channels including the 206 community group leaders of the Kisiizi Hospital Community Health Insurance Scheme which currently has over 40,000 beneficiaries. These groups access all areas of the hospital services and meet in their communities so are a good channel for feedback of their experiences including any safeguarding concerns that may have arisen.

<u>Critical Incidents</u> of all kinds are assessed by members of the Hospital Management Committee appropriate to the specialty area involved. Kisiizi Hospital employs specialist staff including Consultant Paediatricians who lead on any concerns to do with neonates, infants and children. Adolescent care may be under Consultant Physicians, Gynaecologist etc. Any complaints received by the Hospital are reviewed carefully by senior members of management.

<u>Peer-review multi-disciplinary meetings</u> are conducted regularly (at least weekly) focussing on different departments. These analyse statistics of patient numbers, diagnostic categories etc. and serious case reviews constructively to identify any system issues or other areas of potential improvement. This encourages multi-disciplinary communication and discussion.

<u>Inspections and Evaluations of the Hospital itself</u> by external organisations include an overview assessment based on the Uganda Ministry of Health templates conducted annually by Uganda Protestant Medical Bureau (Kisiizi was fully accredited at the last inspection). Specific reviews of different clinical areas such as HIV programmes, Tuberculosis, Care of vulnerable children with malnutrition etc. are part of the supervisory visits by Ministry of Health or other groups from the District Health Office or nationally.

<u>Interaction with the surrounding Community and other Agencies re Safeguarding:</u>

- Kisiizi is situated in a remote, rural, hard-to-reach location and there are relatively few other agencies. There are for example no formal Social Services or General Practitioners. The liaison with the District Health Officer in Rukungiri is therefore very important as he/she is responsible for all health services in the District. Kisiizi actively participates in the District Health Management Team.
- People from the local communities are very sensitive. The LC1 (Local Council 1) Chairman and council are tuned in to their local communities and pick up violence, neglect or abuse. The LC1 will liaise with police or community courts as required.

- Police will have a District Officer responsible for children known as a Family Affairs Officer
- Each sub-county has a "probation officer" who handles family issues e.g. neglect, Failure to pay school fees if are able etc.

Policy:

All Kisiizi Staff who come into contact with children and young people have a responsibility to safeguard and promote their welfare and should know what to do if they have concerns about safeguarding issues, including child protection. This responsibility also applies to Staff working primarily with adults who have dependent children that may be at risk because of their parent/carers health or behaviour.

Our responsibility is to safeguard the welfare of children and young people and to protect them from abuse-irrespective of their race, tribe, social background, gender, skin colour, disability, religion or beliefs. All our Staff including members of the Board and Administrators are expected to treat children with respect and dignity.

It is never acceptable for a child to experience abuse or exploitation of any kind. Any person who has any knowledge of a potential child protection issue within Kisiizi is to immediately contact a member of the safeguarding team as appropriate (see below).

New staff including volunteers must read and sign their acceptance of this policy at the commencement of their post.

(see Appendix 2)

Some Definitions:

<u>Abuse</u>: any behaviour or action that is used to scare, harm, control or intimidate another person. It can come in different forms: physical, emotional, verbal, sexual, financial, or spiritual. Abuse also refers to cruel and violent treatment of a person or animal. Abuse is an attempt to control the behaviour of another person in a detrimental way.

<u>Abuse is not:</u> Parents, guardians, or teachers speaking the truth to a child, even if the child doesn't want to hear it - correction and discipline done in a loving, Godly way.

<u>Physical abuse:</u> the actual injury of a child, or failure to prevent physical injury to a child. It includes but is not limited to torture, poisoning, burning, and suffocating. This could result in wounds, burns, bite marks, cuts, head injury, internal injuries and fractures. This may involve forcing the child to work in unsafe environments, or depriving the child of the necessities like food, water, air or sunlight.

<u>Sexual Abuse:</u> is the actual or likely sexual exploitation of a child or adolescent. It involves encouraging, forcing or enticing a child to take part in or observe sexual activities that they may or may not comprehend. It includes any action with sexual intent towards children such as touching a child's genitals, asking a child to touch the genitals of others, encouraging the child watch or take part in pornography, or having sex with the child - whether or not they appear to be consenting. Any sexual advancement towards a child is wrong simply on the premise of the fact that they are still a child and underage. It includes rape, defilement, incest and all forms of sexual activity involving children such as pornography and prostitution. It is criminal behaviour to involve children in any sexual behaviour.

<u>Organized Abuse:</u> involves adults acting together or with other children to abuse a child/children using an institutional or cultural framework or position of authority to control. It includes, but is not limited to, child trafficking, child labour, ritualistic abuse, child sacrifice, and sexual abuse.

<u>Neglect:</u> (Abuse through intentional neglect) is the persistent or severe failure to meet a child's basic physical and psychological needs or failure to protect a child from danger. It is any action that deliberately neglects to give a child what they need to live, to learn, to participate in appropriate family or social activities, and to speak. Neglect is likely to result in serious impairment to a child's health and development. It may involve a caregiver failing to protect a child from starvation, or extreme failure to carry out important aspects of care.

<u>Emotional Abuse:</u> is persistent or severe emotional ill-treatment or rejection of a child which is likely to have an adverse effect on a child's emotional and behavioural development. It includes any action (gestures, words and behaviours) that deliberately causes children to feel afraid, anxious, in danger, corrupted, exploited or discouraged. It involves neglecting to give enough love and attention, not making the child feel secure and worthy, verbally insulting the child by belittling and threatening, and unnecessarily instilling fear in a child.

<u>Psychological abuse:</u> is any act that provokes fear, diminishes the child's dignity or sense of self-worth, and/or intentionally inflicts psychological trauma as a means of exerting power and control over the child's mind and thinking. These may include, but are not limited to, on-going criticism, intimidation, humiliation, overly sarcastic comments, passive/aggressive control, harassment, threats to harm self or others, forced indoctrination, sharing children's negative personal stories to unnecessary audiences, and posting pictures or names of children negatively on social media.

<u>Bullying among children:</u> involves physical, psychological or emotional harm or intimidation. It may include racist, sexist, or gender related bullying, manipulation, isolating or exclusion.

Spiritual Abuse: is coercion and control of one individual by another in a spiritual context.

<u>Financial Abuse:</u> is the unauthorised and improper use of funds, property or any resources belonging to an individual or organization. Those who financially abuse may be people who hold a position of trust, power, and authority or have the confidence of the child at risk. Examples of financial abuse: - exploiting children or their stories in order to get funds or benefits - withholding or giving money or possessions to influence a child's behavior or to control them - misappropriation of funds designated for children - Using gifts, offers of trips abroad or further education, etc... to entice a child or draw them into relationship with them

Competences:

RECOGNISING AND IDENTIFYING ISSUES: Staff should:

- Know what to look for which may indicate possible harm
- Draw on child and family-focused clinical and professional knowledge and expertise of what constitutes child
 maltreatment, to identify signs of sexual, physical, or emotional abuse or neglect including fabricated and
 induced illness, emotional abuse, sexual abuse, and neglect including child trafficking and Female Genital
 Mutilation (FGM) (though thankfully these are rare in the Kisiizi region).
- Understand the potential impact of a parent/carers physical and mental health on the wellbeing and development of a child or young person, including the impact of domestic violence, substance and alcohol misuse
- Understand that certain factors may be associated with child maltreatment, such as child disability and preterm birth, and living with parental mental health problems, other long-term chronic conditions, drug and alcohol abuse, and domestic violence
- Understand the increased needs of Looked After Children, youth offenders and their increased risk of further maltreatment
- Understand the risks associated with the internet and online social networking (though internet access is rare in the communities served by Kisiizi but this is gradually changing).
- Have a willingness to listen to children and young people
- Practice professional information sharing, confidentiality, and consent related to children and young people
- Understand the principles of consent and confidentiality in relation to young people under the age of 18 including the concepts of Gillick Competency
- Make sure the person giving consent to examination understands the purpose of the examination, what it will
 involve and how the results of the examination might be used.
- Respect a child's or young person's decision to refuse an examination.
- Avoid repeated examinations of a child or young person.

- Identify issues including possible speech, language and communication needs
- (Clinicians) be competent in assessment and detection of serious illness. Urgent management/referral may be needed when unsure of aetiology and when vital signs suggest serious illness
- Be clear about own and colleagues' roles, responsibilities, and professional boundaries, including professional abuse and raising concerns about conduct of colleagues.
- Be supportive of colleagues recognising that the investigation of safeguarding issues may be challenging and stressful
- Understand the purpose and guidance around conducting serious case reviews including mortalities in vulnerable people e.g. the mentally ill
- Recognise how their own beliefs, experience and attitudes might influence professional involvement in safeguarding work
- Recognise that failure to attend medical follow up by a child or by a person with mental illness may constitute a
 warning sign. Kisiizi is currently developing IT systems to support identification of such cases to help facilitate
 follow up and these should be fully utilised.
- Keep clear, accurate and legible records.
- Make records at the time the events happen, or as soon as possible afterwards.
- Record their concerns, including any minor concerns, and the details of any action they have taken, information they have shared and decisions they have made relating to those concerns.
- Make sure information that may be relevant to keeping a child or young person safe is available to other clinicians providing care to them.

REPORTING CONCERNS OR ISSUES:

(see separate policy document Child Sponsorship Programme Safeguarding Policy including Kisiizi Hospital Primary School)

Process for Children and young people to report abuse or issues:

Options include

- via a member of the Hospital or School Staff who will then liaise with the Safeguarding Officers (Appendix 3).
- This may be via support staff such as wardens as well as teachers and may be helpful in cases of bullying by peers or domestic abuse.
- via family members who may liaise with the officers directly.
- direct to officers
- direct to the police post situated in Kisiizi Hospital premises

Ensuring Children and young people are aware of these processes:

Posters and laminated notices clearly explaining the processes and who to contact with full contact details should be publicized within the placement institutions. Designated Teachers should run sessions to ensure all pupils are aware of safeguarding issues, principles and processes in the Primary School.



Health:

• All children on the *Kisiizi Child Sponsorship Programme* are enrolled in the Kisiizi Health Insurance Scheme so are protected if they become ill.

RESPONDING TO IDENTIFIED CONCERNS:

Designated lead personnel, roles and contact details are laid out in Kisiizi Hospital Safeguarding Structures

(see Appendix 3)

(* All contact details for key staff are available 24 hours in all departments and on Stre@mline and are updated every 4 -10 weeks)

- Taking appropriate action if they have concerns, including appropriately reporting concerns safely and seeking
 advice. (see Appendix 5 for process)
- The importance of clear documentation is stressed and prompt communication of any concerns. The Kisiizi Partners form (see Appendix 6) may be used.
- The School Management Boards are encouraged to have close working relationships with the local police so where their support is required it can be obtained rapidly.
- Where a teacher is accused or implicated in allegations the Governors of the School should be informed
- Where required assessment of alleged sexual abuse including HIV testing can be arranged at Kisiizi Hospital. Dr. Francis Banya, Consultant Gynaecologist, is lead (see Appendix 3).

The Hospital Management have close working relationships with the local police who have a police post on Kisiizi premises so where their support is required it can be obtained rapidly. However forensic investigation availability is very limited, for example there is no access to DNA profiles.

Where cases go to court, Kisiizi will send Medical Officers or Specialists who have seen the patient and produced a formal police report.

Where any members of Kisiizi Staff are found guilty of abuse or neglect in any form affecting children or vulnerable adults then disciplinary action will be taken following the guidelines in the *Kisiizi Hospital Terms and Conditions of Service* (2015).

Legal:

• The *Kisiizi Child Sponsorship Programme* will arrange and provide legal support where a child who has suffered abuse and requires legal defence or support.

REFERENCES

Uganda:

National Strategic Programme Plan of Interventions for Orphans and other Vulnerable Children 2011/12-2015/16

National Orphans and Other Vulnerable Children Policy

A Guide for Interpreting and Applying National Quality Standards for the Protection, Care and Support of Orphans and Other Vulnerable Children in Uganda

<u>UNICEF Uganda - SAFE - Keep Children Safe</u> https://www.unicef.org/uganda/safe.html

UK:

General Medical Council: Guidance for doctors on protecting children and young people: The responsibilities of all doctors (2012).

Safeguarding children and young people: roles and competences for health care staff INTERCOLLEGIATE DOCUMENT Third edition: March 2014 Royal College of Paediatrics & Child Health, UK

Church of Uganda Kisiizi Hospital Safeguarding Vulnerable Children and Adults

APPENDIX 1: TRAINING

In addition to specific training sessions on Patient Safety including safeguarding issues, the annual mandatory training programme includes an update.

KISIIZI HOSPITAL ANNUAL MANDATORY TRAINING

09.00	Welcome; update of Kisiizi Programs and Strategic Plan	Medical Superintendent			
09.30	Fire Safety	Senior Hospital Administrator			
09.50	Patient Safety (1): Safeguarding vulnerable children & adults update	Patient Safety Nurse; Paediatrician			
10.20	Maintaining equipment safely	Biomedical Engineers			
10.40	The appraisal process and annual increments; Informed Consent Human Resource Co-ordinator				
11.10	Coffee break				
11.35	Staff health principles – keeping fit and healthy	Human Resource Co-ordinator			
12.00	Stre@mline IT system (1): Triage, Medicine & Patient safety	Patient Safety Nurse			
12.25	Patient Safety (2): Infection control, waste management, safe	Patient Safety Nurse			
	surgery checklist etc.				
12.55	Lunch				
14.00	Resuscitation scenarios – adult and paediatric	Specialist / Medical Officer			
15.00	Stre@mline IT system (2): Resources, Audit, Reports	Patient Safety Nurse			
15.25	Round up of HR and Finance issues	Human Resource Co-ordinator			
15.50	Security issues	Senior Hospital Administrator			
16.15	Documentation – key principles	Senior Hospital Administrator			
16.40	Conclusion and round up	Senior Hospital Administrator			

APPENDIX 2

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l	(Name)

have read and understood Kisiizi Hospital's **SAFEGUARDING VULNERABLE CHILDREN AND ADULTS** Policy and I accept to follow its guidance to the full following the standards and procedures in it.

- I commit myself to protect all children and vulnerable adults from any abuse.
- I commit myself to report discreetly any suspicious activity or inappropriate behaviours noted towards children or vulnerable adults.
- I am aware that if found guilty of any form of child abuse as described in this policy, legal action may be taken against me by Kisiizi Hospital.
- I have been honest with Kisiizi Administration of any personal history of criminal or civil child abuse, and have given them any documentation available to substantiate this information.

given them any documentation available to substantiate this information.
Name:
Signature:
Human Resource Co-ordinator's signature:

APPENDIX 3 KISIIZI HOSPITAL SAFEGUARDING STRUCTURES



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KISIIZI HOSPITAL SAFEGUARDING STRUCTURES

PRINCIPAL SAFEGUARDING OFFICER

Mr. Moses Mugume
Senior Hospital Administrator
+256(0)772 604838

KISIIZI PARTNERS
SAFEGUARDING OFFICER

Mr. Alan Smith

SAFEGUARDING LEAD FOR CHILD SPONSORSHIP PROGRAMME AND KISIIZI HOSPITAL PRIMARY SCHOOL

Mr. Spencer Tweteise Headmaster +256(0)782 482790

SAFEGUARDING LEAD FOR VULNERABLE ADULTS* & CHILDREN INCLUDING PSYCHIATRY

Dr. Ian Spillman FRCPCH
Consultant Paediatrician
+256(0)781 169475

SAFEGUARDING CONSULTANT FOR SEXUAL ABUSE CASES

Dr. Francis Banya M.Med.Gynaecology

Consultant Obstetrician & Gynaecologist

+256(0)772 475765

PATIENT SAFETY NURSE

Sr. Agness Katwesigye +256(0)775 9795532

CHILD SPONSORSHIP PROGRAMME CO-ORDINATOR

Mr. Stanley Ndyahabwe +256(0)777 451511

PLACEMENT INSTITUTION SAFEGUARDING LEAD

SAFEGUARDING LEAD

PLACEMENT INSTITUTION

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SAFEGUARDING LEAD

PLACEMENT INSTITUTION SAFEGUARDING LEAD

Notes: * Kisiizi Hospital anticipates the arrival of Dr. Bruce Twinamasiko as Consultant Physician from October 2018 at which point he will take on the role of Safeguarding Lead for Vulnerable Adults including Psychiatry. Dr. Ian Spillman will then continue as Safeguarding Lead for Vulnerable Children (12 years and under) including Psychiatry.

APPENDIX 4 KISIIZI CHILD SPONSORSHIP PROGRAMME MEMORANDUM OF UNDERSTANDING WITH PLACEMENT INSTITUTIONS



KISIIZI HOSPITAL CHILD SPONSORSHIP PROGRAMME MEMORANDUM OF UNDERSTANDING WITH PLACEMENT INSTITUTIONS

1] Introduction

The *Kisiizi Hospital Child Sponsorship Programme* is currently run with support from **Kisiizi Partners**, a registered charity in UK, and *Dorcas International*, a registered agency in the Netherlands. All parties involved are committed to safeguarding all children and young people in the Programme.

It is therefore a requirement of the programme that any institution in which sponsored children are placed for their education accepts the safeguarding policy principles and has clear pathways for dealing with any issues that may arise.

We therefore require the following information to be completed and signed by the authorities of the school or college or university. If for any reason an institution is unable to sign off this Memorandum of Understanding then the programme will be unable to place sponsored children there.

2] Agreement

The placement institution accepts in full the principles and policies laid out in the *Kisiizi Hospital Child Sponsorship Programme Safeguarding Policy* document and agrees to abide by them.

Staff from the *Kisiizi Hospital Child Sponsorship Programme* will visit the institution periodically to review the education provided for the children and young people and will follow a holistic approach to ensure all aspects of support are provided to ensure physical, mental, emotional, spiritual and communal well-being. This will include assurance that safeguarding procedures are in place and operational. The institution will fully co-operate with such review visits.



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KISIIZI HOSPITAL CHILD SPONSORSHIP PROGRAMME

NAME OF INSTITUTION:					
ADDRESS:					
AFFILIATION (e.g. Church of Uganda):					
IN-CHARGE (e.g. Headmaster)					
NAME:	POSITION:	PHONE:			
FOCAL TEACHER / LEAD FOR SAFEGUA	ARDING ISSUES:				
NAME:	POSITION:	PHONE:			
Please confirm that you have a written	policy on Safeguarding in the institution				
Please confirm that you have a clear pr	rocess for children to report any issues in	cluding abuse			
Please confirm that this process is understood by all the pupils / students and that they understand who to contact if there are any issues					
(if any of these are not in place, we can provide a template for you to adapt. Please provide current copies of these documents to the Programme and notify us of any changes.)					
We fully accept the principles and polices laid out in the <i>Kisiizi Hospital Child Sponsorship Programme Safeguarding Policy</i> document and we agree to fully implement these.					
Signed on behalf of the institution:					
NAME:	POSITION:				
SIGNATURE:					
DATE:					
OFFICIAL STAMP:					

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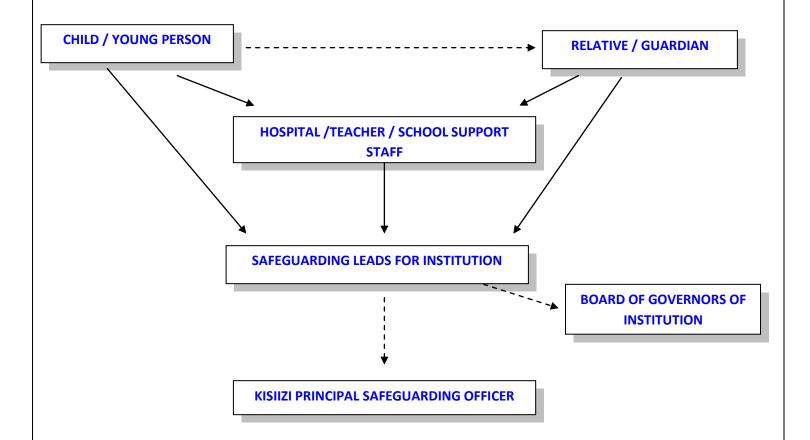
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APPENDIX 5 KISIIZI HOSPITAL PROCESS FOR RAISING SAFEGUARDING CONCERNS



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KISIIZI HOSPITAL PROCESS FOR RAISING SAFEGUARDING CONCERNS



For contact details see Appendix 3

For details of policy for Primary School and Child Sponsorship Programme see separate document

APPENDIX 6 KISIIZI PARTNERS INCIDENT REPORT FORM

Kisiizi Partners' Incident Report Form



Confidential Report of a Safeguarding Incident or Concern

This form, and any associated documents, videos or photographs, should be forwarded to Kisiizi Partners' Safeguarding Officer (safeguarding@kisiizipartners.org.uk) or Mr. Moses Mugume, Principal Safeguarding Officer, at Kisiizi Hospital (+256(0)772604838)

Incident or concern recorded by:	Date:
Description of the abuse/concern:	
Who is reporting the abuse?:	
Did they speak through an interpreter?: Yes / No (please circ	cle)
Who was the interpreter?:	
Who is the alleged victim of the abuse?:	
Have you seen the alleged victim?: Yes / No (please circle)	
Describe the <u>apparent</u> physical/emotional state of the allege	ed victim (do <u>not</u> examine the victim):

Who is the alleged perpetrator of the abuse?:	
Where did it happen?:	
When did it happen? (Date and time):	
Who witnessed the abuse?:	
Write down any information reported to you (verbatim quotes are preferred):	
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